



# SEND Provision

## Intent, Implementation and Impact

Intent	Implementation	Impact
<p>At Bryn St Peter's CE Primary, our intent is to ensure that all children receive a high quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>Through our high quality planning, teaching and provision we;</p> <ul style="list-style-type: none"> <li>• Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximised.</li> <li>• Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning.</li> <li>• Provide an accessible learning environment which is tailored to the individual needs of all pupils.</li> <li>• Develop children's independence and life skills</li> <li>• Regularly monitor the progress of children with SEND, using a child-centred approach.</li> <li>• Provide good quality and relevant training for staff supporting children with SEND.</li> <li>• Work in partnership with parent and carers.</li> <li>• Work in partnership with parents and carers.</li> <li>• Work closely with external agencies and other professional to develop our provision for children with SEND.</li> </ul>	<p>At Bryn St Peter's CE Primary, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At Bryn St Peter's CE Primary, pupil with SEND will:</p> <ul style="list-style-type: none"> <li>• Be included in all aspects of the school day.</li> <li>• Be provided with quality first teaching, differentiated to their needs.</li> <li>• Be respected and their contributions valued and acknowledged.</li> </ul> <p>At Bryn St Peter's CE Primary, pupils with SEND may:</p> <ul style="list-style-type: none"> <li>• Have specific 1 : 1 or small group intervention to support their phonics, maths or literacy learning.</li> <li>• Take part in social and emotional support interventions such as Nurture, Happy To Be Me or Lego Therapy.</li> <li>• Have support from our Learning Mentor.</li> <li>• Receive additional support with their speech and language development.</li> <li>• Work alongside external agencies such as an Educational Psychologist, a Targeted Education Support Teacher (TESS), Speech and Language Therapist or an Occupational Therapist.</li> </ul>	<p>As a result:</p> <ul style="list-style-type: none"> <li>• Children at Bryn St Peter's Primary feel happy, safe and respected.</li> <li>• Behaviour is exemplary and diversity is celebrated.</li> <li>• Children are engaged in activities, developing their speaking, listening and social skills.</li> <li>• Children with SEND make good progress from their starting points.</li> <li>• On leaving Bryn St Peter's Primary, children with SEND have developed good independence and life skills.</li> </ul>