



RECEPTION LONG TERM PLAN 2021-2022

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
GENERAL THEMES	ALL ABOUT ME	TERRIFIC TALES	AMAZING ANIMALS	COME OUTSIDE	TICKET TO RIDE	
PHYSICAL DEVELOPMENT	<p>Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.</p>					
FINE MOTOR	<p>Continuously check the process of children's handwriting (pencil grip and letter formation, including directionality). Provide extra help and guidance when needed.</p> <p>Daily opportunities for fine motor activities</p> <ul style="list-style-type: none"> -Threading, cutting, weaving, playdough, Fine Motor activities. -Manipulate objects with good fine motor skills -Draw lines and circles using gross motor movements -Hold pencil/paint brush beyond whole hand grasp Pencil Grip 	<ul style="list-style-type: none"> -Threading, cutting, weaving, playdough, Fine Motor activities. -Develop muscle tone to put pencil pressure on paper and use tools to effect changes to materials -Show preference for dominant hand -Engage children in structured activities; guide them in what to draw, write or copy -Teach and model correct letter formation. 	<ul style="list-style-type: none"> -Threading, cutting, weaving, playdough, Fine Motor activities. -Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control -Encourage children to draw freely. -Holding Small Items / Button Clothing / -Cutting with Scissors 	<ul style="list-style-type: none"> -Threading, cutting, weaving, playdough, Fine Motor activities. -Hold pencil effectively with comfortable grip -Forms recognisable letters most correctly formed 	<ul style="list-style-type: none"> -Threading, cutting, weaving, playdough, Fine Motor activities. -Develop pencil grip and letter formation continually -Use one hand consistently for fine motor tasks -Cut along a straight line with scissors / -Start to cut along a curved line, like a circle / Draw a cross 	<ul style="list-style-type: none"> -Threading, cutting, weaving, playdough, Fine Motor activities. -Form letters correctly -Copy a square -Begin to draw diagonal lines, like in a triangle -Start to colour inside the lines of a picture -Start to draw pictures that are recognisable / -Build things with smaller linking blocks, such as Duplo or Lego

<p>GROSS MOTOR</p> <p>Weekly PE/Movement/Yoga session</p>	<ul style="list-style-type: none"> -Cooperation games i.e. parachute games. -Climbing - outdoor equipment -Different ways of moving to be explored with children -Help individual children to develop good personal hygiene. Acknowledge and praise their efforts. -Regular reminders about thorough handwashing and toileting. 	<ul style="list-style-type: none"> -Ball skills- throwing and catching. -Crates play- climbing. -Skipping ropes in outside area -Dance related activities -Pushing and pulling activities. 	<ul style="list-style-type: none"> -Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking -Ensure that spaces are accessible to children with varying confidence levels, skills and needs. -Provide a wide range of activities to support a broad range of abilities. -Dance / moving to music gymnastics, balance 	<ul style="list-style-type: none"> -Balance- children moving with confidence dance related activities -Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. -use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle. 	<ul style="list-style-type: none"> -Obstacle activities children moving over, under, through and around equipment -Encourage children to be highly active and get out of breath several times every day. -Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. -Dance / moving to music 	<ul style="list-style-type: none"> -Races / team games involving gross motor movements -Dance related activities -Allow less competent and confident children to spend time initially observing and listening, without feeling pressured to join in. -Gymnastics ./ Balance
<p>From Development Matters 2017</p> <p>Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing. Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>						