



ETHOS POLICY

Mission Statement

Our church school is committed to the provision and celebration of excellent education in a Christian context. In a caring, respectful and disciplined community, where Christian values are at the core of everything we do, we encourage pupils to excel and develop their full potential. All children are welcomed into a secure and safe environment where they are valued as unique and are included, accepted as individuals and achievements celebrated.

Together we are building our future.

Aims

- To ensure children are challenged and achieve their highest potential and successes celebrated
- To provide an innovative and creative curriculum, embracing new technologies to enhance children's learning, preparing them to be 'life-long' learners
- To avoid all aspects of direct and indirect discrimination
- To provide personalised learning, enabling all children to enjoy and achieve
- To develop self-confidence, self-esteem and encourage all pupils to embrace challenge and change
- To actively encourage involvement in initiatives within school, the Church and the community
- To provide a curriculum that develops the skills and understanding required to achieve personal, sustainable economic well-being, whilst mindful of the needs and demands of others
- To teach children the importance of maintaining all aspects of a healthy lifestyle
- To appreciate and know how to care for the world that they live in

Ethos Aims

1. Pupils

- feel valued, unique and precious as children of God
- their growth and learning are the reasons for the school's existence
- they are engaged in something enjoyable and worthwhile and meaningful
- they have a sense of pride in themselves and their school

2. Staff

- feel they are valued, affirmed and receive professional and personal respect
- are supported and challenged by the Diocese and Leadership team and by all involved in the life of the school
- see the importance of, and derive a sense of fulfilment from their work in school
- are committed to the Christian ethos of the school

3. School leadership

- seek support from the Diocese Board of Education as necessary
- ensures the recommendations of the SIAS report are addressed and upheld.
- All senior leaders provide direction, support and encouragement to the school community
- Christian distinctiveness is promoted as an essential when recruiting staff

4. Relationships

- fruitful and caring relationships exist between members of the school community, characterised by Christian love, kindness, respect and trust and a mutual concern for each other's well-being

5. Parent – School relationship

- parents and carers are aware of and support the Christian character of the school
- they feel that they are treated as partners in their children's education
- they are kept informed and up-to-date
- they are recognised as having a vital contribution to make, and assisted in their efforts to do so

6. Community and church

- the school feels valued and supported by the Church and the community
- the school actively supports the worldwide and local Church and community
- the school shares its understanding of its role with the church and community

7. Worship

- daily acts of collective worship are seen as a focus for the life of the school
- pupils and staff derive inspiration, affirmation of self and strength from worship
- pupils and staff have opportunities to experience spiritual growth from worship
- Children are actively involved in collective worship

8. Teaching and learning

- the learning experience is stimulating and demonstrates the core value of care for each other
- appropriate resources encourage independence and interdependence
- school provides a calm and purposeful environment in which to work
- school challenges pupils to achieve their full potential

9. Extra-curricular activities

- broad and balanced opportunities encourage personal and spiritual development
- good relationships are fostered outside the taught curriculum

10. The physical environment

- school environment allows and encourages individuals to grow spiritually
- all stakeholders feel a shared responsibility for the environment