## Religious Education Provision Intent, Implementation and Impact



Intent	Implementation	Impact
<ul> <li>At Bryn St Peter's CE Primary, our intent is to ensure that through our Religious Education curriculum, we aim: <ul> <li>to engage pupils in enquiring into and exploring questions arising from the study of religion, faith and belief, so as to promote their personal, spiritual, moral, social and cultural development.</li> <li>to provide our pupils with the knowledge and understanding of Christianity and other principal religious faiths, traditions and beliefs represented in Great Britain and the wider world.</li> <li>to develop our pupils' understanding of the ways in which beliefs influence people's behaviour, practices and outlook.</li> <li>to enable our pupils to develop a positive attitude towards people who hold religious beliefs different from their own.</li> <li>to enable our pupils to apply the insights of the principal religious faiths and traditions to their own search for identity and significance.</li> <li>to enable our pupils to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.</li> </ul> </li> </ul>	Religious Education is a statutory subject of the curriculum for all pupils in each year group and 'should be provided for all registered pupils except those withdrawn at the request of their parents'. (s 71 SSFA 1998) Parents have the right to request that their child be excused from all or part of the Religious Education provided at school. Our syllabus 'reflects the fact that the religious traditions in Great Britain are in the main, Christian, while taking into account the teaching and practices of the other principal religions represented in Great Britain'. (s 375 (3) Education Act 1996). We comply with the legal requirements for the teaching of Religious Education by following SACRE Lancashire Agreed Syllabus, supplemented by the Questful Liverpool / Blackburn Diocesan Board of Education Syllabus for Religious Education. Religious Education is taught on a weekly basis in each year group but is also delivered through termly whole school RE days when the pupils mix year groups and take part in activities (sometimes with parents and carers invited in to take part) designed to further enrich their understanding of a religious tradition or festival. Lessons are planned and delivered in a variety of ways so that all children can participate fully. Interactive, practical activities linked to the themes in the syllabus and other subjects where appropriate, encourage our pupils to discuss their ideas and extend their understanding of difficult concepts and challenging questions. Creativity is encouraged through individual and collaborative learning experiences, a positive growth mind set, a sense of responsibility and challenges that take them beyond the classroom. All children will be challenged to be inquisitive, compassionate, courageous and creative learners. They will have opportunities to influence their own learning through age appropriate and progressive themes and topics.	<ul> <li>As a result, Religious Education at Bryn St Peter's CE Primary develops pupils';</li> <li>knowledge of, and ability to respond to, Christianity, other principal world religions, other religious traditions and world views;</li> <li>understanding and respect for different religions, beliefs, values and traditions (including ethical life choices), through exploring issues within and between faiths;</li> <li>understanding of the influence of faith and belief on individuals, societies, communities and cultures;</li> <li>skills of enquiry and response through the use of religious vocabulary, questioning and empathy;</li> <li>skills of reflection, expression, application, analysis an evaluation of beliefs, values and practices, and the communication of personal responses to these.</li> <li>Religious Education at Bryn St Peter's CE Primary encourages pupils to:</li> <li>consider their own thoughts and opinions on the challenging questions of the meaning and purpose of life, beliefs about God, their own self and the nature or reality, issues of right and wrong and what it means to be human;</li> <li>understand the influence of religion on individuals, families, communities and cultures</li> <li>learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;</li> <li>learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;</li> <li>develop their sense of identity and belonging in the world, preparing them for life as citizens in a multicultural global society;</li> </ul>

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	<ul> <li>awareness and understanding of r teachings, practices and forms of</li> <li>ability to reflect on, consider, and evaluate issues of truth, belief, for communicate their responses.</li> </ul>	expression; alyse, interpret and
	Religious Education at Bryn St Peter's CE P	rimary offers:
	<ul> <li>opportunities for all pupils for perspiritual development;</li> <li>preparedness for life in a multi-construction where they can exist in harmony whe</li></ul>	ultural global society