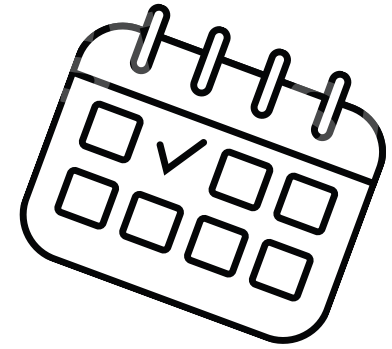


**What is the Year 1
Phonics Screening
Check?**



The Year 1 Phonics Screening Check was introduced in 2012 as part of a policy to strengthen Phonics teaching in Primary Schools and reflect the emphasis on teaching it synthetically and systematically.



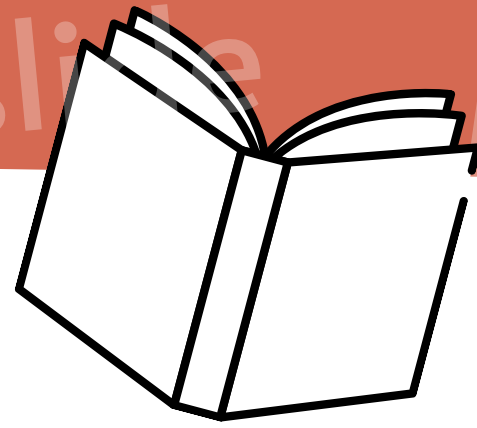
It normally takes place in June of Year 1 and usually administered on a one to one basis by a familiar adult.

Due to the impact of Covid children currently in Year 2, who missed it last year, will be screened this half term.



During the screening children will be asked to read a list of 40 words to check their grapheme recognition and decoding skills. The words are made up of real words and non-words.

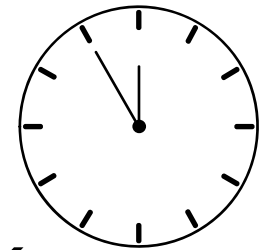
Section 1				Section 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
tox				voo			
bim				jound			
vap				terg			
ulf				fape			
geck				snepp			
chom				blurst			
tord				spron			
thazz				stroft			
blan				day			
steck				slide			
hild				newt			
quemp				phone			
shin				blank			
gang				trains			
week				strap			
chill				scribe			
grit				rusty			
start				finger			
best				dentist			
books				staring			



Reading non-words can act as a useful tool to check whether children are secure in their phonic knowledge and can apply it to read any word. They check if children are using their decoding skills rather than relying on memorising words.



The check will normally be administered by a familiar adult in a familiar environment and usually takes less than 10 minutes. There is, however, no time limit so if children need more time they can have it.



There are 2 sections to the check

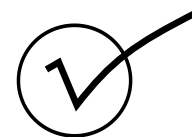
Section 1: words using graphemes from the earlier phases of Phonics including Phase 3 digraphs and adjacent consonants.

Section 2: words that contain Phase 5 alternative graphemes and split digraphs.



Each year the score that children need to achieve in order to pass the screening isn't announced until after the check has been administered.

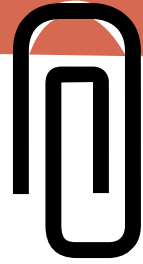
For the past several years though the pass score has remained 32/40.





If children don't achieve the pass score then it is nothing to worry about. Teachers will be able to use the results to inform their planning, fill any gaps in children's learning and offer additional support.

Those children who don't pass the check will take it again in the Summer of Year 2.



How can I help my child prepare?

Share decodable books together and encourage them to segment and blend the words.

Play fun and practical games where they practise reading real and non-words. I've shared loads on the page!

PHONICS FAMILY

