**St Peter’s C.E. Primary School**

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**Equality Information and Objectives Statement**

**Opening statement**

We welcome our duties under the Equality Act 2010. The school’s general duties with regard to equalityare:

* Eliminating discrimination.
* Fostering good relationships.
* Advancing equality of opportunity.

We will not discriminate against, harass or victimise any staff member, pupil, prospective pupil, or other member of the school community because of their:

* Sex.
* Age.
* Race.
* Disability.
* Religion or belief.
* Sexual orientation.
* Gender reassignment.
* Pregnancy or maternity.
* Marriage and civil partnership.

We aim to promote pupils’ spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

**Aims to eradicate discrimination**

We provide an environment, led by Christian Values, which transcend values for all respectful interaction. We welcome visitors to speak to the children from diverse backgrounds and offer the children opportunities for children to experience literature which shows the variety of life and life experiences within our community and beyond. This enables children to opportunity to think and talk openly about equality and opportunity with an agenda to eliminate discrimination.

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating an inclusive environment where individuals feel confident and at ease is a commitment of the school. This environment will be achieved by:

* Being respectful.
* Always treating all members of the school community fairly.
* Developing an understanding of diversity and inclusion and the benefits it can have.
* Adopting an inclusive attitude and ensuring that the whole school community understands what inclusive behaviour looks like in the school and how this aligns with the school’s values.
* Adopting an inclusive curriculum that is accessible to all.
* Encouraging compassion and open-mindedness.
* Challenging bias and calling it out in order to move the conversation forward.

We are committed to having a balanced, diverse and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes.

**Dealing with prejudice and celebrating diversity**

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, our school is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm.

Our pupils are taught to be:

* Understanding of others.
* Celebratory of diversity.
* Eager to reach their full potential.
* Inclusive. We celebrate that we are all unique and treat everyone as an individual
* Aware of what constitutes discriminatory behaviour.

The school’s employees will not:

* Discriminate against any member of the school community.
* Treat other members of the school community unfairly.

The school’s employees will:

* Promote diversity and equality.
* Encourage and adopt an inclusive attitude.
* Lead by example.
* Seek training if they need to improve their knowledge in a particular area.

Throughout the year, the school provides a variety of opportunities to celebrate diversity, including:

* Planning activities for key diversity awareness days.
* Inviting guest speakers to talk to pupils about diversity.
* Incorporating lessons about diversity into the curriculum.
* Promoting the use of literature showing our diverse world.
* Discussing current affairs in the light of fairness and equality for all.

**Equality and dignity in the workplace**

We do not discriminate against staff with regard to their:

* Age.
* Disability.
* Gender reassignment.
* Marital or civil partner status.
* Pregnancy or maternity.
* Race.
* Religion or belief.
* Sex.
* Sexual orientation.

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. All staff members are obliged to act in accordance will the school’s various policies relating to equality.

**Diversity and representation**

Our school works to ensure that all groups are represented in the school community by:

* Ensuring that the school’s Admissions Policy does not discriminate in any way.
* Ensuring equal opportunities in its staff recruitment and promotion practices, professional development programmes and in membership of the governing board.
* Proactively recruiting high-quality applicants from under-represented groups.
* Providing information in appropriate and accessible formats.
* Inviting and welcoming visitors/speakers who represent diversity.

**Inclusion**

We aim to ensure that we offer a secure, inclusive and caring environment where everyone is valued and respected. Our children are encouraged to build independence, resilience and confidence. We aim to ensure that our building is accessible and welcoming to all who enter it.

**Closing statement**

Prejudice is not tolerated and we are continuously working towards a more accepting and respectful environment for our school community.

The school’s **Equality Information and Objectives Policy**, further outlines the school’s policies regarding equality.